

Ξενόγλωσσος Εκπαιδευτικός Οργανισμός Rozis, Σέρρες
Σχολική χρονιά 2014-15

www.rozis.edu.gr




Πίνακες Δεξιοτήτων Εξετάσεων Γλωσσομάθειας Αγγλικής Γλώσσας

Τα παρακάτω πιστοποιητικά γλωσσομάθειας Αγγλικής Γλώσσας γλωσσικού επιπέδου **G2.Proficiency** είναι **ΙΣΟΤΙΜΑ** και **ΑΝΑΓΝΩΡΙΣΜΕΝΑ** από το **Α.Σ.Ε.Π.** (άριστη γνώση της γλώσσας)

Οι πληροφορίες για όλες τις εξετάσεις έχουν συλλεχθεί από τις επίσημες ιστοσελίδες των φορέων.



Michigan State University
English Language Examinations

ESB English Speaking Board	USE OF ENGLISH	READING	WRITING	LISTENING	SPEAKING
EXAM TOTAL TIME: 3 HOURS					
<div style="text-align: center;">  <p>English Speaking Board Assessments in English http://wp.esbuk.org/</p> <hr/> <p>Φορέας οργάνωσης εξετάσεων στην Ελλάδα: EUROPALSO www.europalso.gr</p> <hr/> <p>OVERALL PASS MARK</p> <h1 style="font-size: 2em;">55%</h1> </div>	<p>20%</p> <p>PART 1 GRAMMAR 10 ITEMS</p> <p>Multiple Choice Items 4 options.</p> <hr/> <p>PART 2 VOCABULARY 10 ITEMS</p> <p>Multiple Choice Items 4 options.</p> <hr/> <p>PART 3 GRAMMAR & VOCABULARY 10 ITEMS</p> <p>Multiple Choice Cloze 300 - 350 words</p> <hr/> <p>PART 4 WORD FORMATION: PREFIXES, SUFFIXES, WORD FORM 10 ITEMS</p> <p>More than 1 change to word may be required e.g. prefix of negation and suffix to create adverb, nouns changed to adjectives etc.</p> <hr/> <p>PART 5 TRANSFORMATION EXERCISES 10 ITEMS</p> <p>Grammar, collocation, colligation</p>	<p>20%</p> <p>PART 1, 500-550 words 7-8 ITEMS</p> <p>Multiple Choice 4 options</p> <hr/> <p>PART 2, 500-550 words 7-8 ITEMS</p> <p>Multiple Choice 4 options</p>	<p>20% 300-350 words</p> <p>1 TEXT</p> <p>Choice of 3 essay titles</p> <hr/> <p>OBJECTIVES</p> <p>Fluency and Accuracy of content & appropriacy, Organisation, Cohesion, Language (Grammar & Lexis), Mechanics (Spelling & Punctuation)</p>	<p>20% 44 mins including 4 minutes for reading questions and listening to instructions</p> <p>EACH LISTENING IS HEARD TWICE</p> <hr/> <p>PART 1: 10 ITEMS MULTIPLE CHOICE 3 OPTIONS</p> <p>Listening divided into 2 parts. 2 texts on a related theme. 5 min. each repeated Listening is an interview with 2 or 3 people discussing a particular issue, or lecture, or radio programme</p> <hr/> <p>PART 2: 10 ITEMS MULTIPLE CHOICE 3 OPTIONS</p> <p>3 short conversations</p>	<p>20% 17 mins</p> <p>STUDENTS IN PAIRS</p> <hr/> <p>PART 1: 4 mins</p> <p>Social exchange of information</p> <hr/> <p>PART 2: 10 mins</p> <p>Long turn on topic</p> <hr/> <p>PART 3: 3 mins</p> <p>Interactive discussion between candidates responding to questions from Examiner</p> <hr/> <p>OBJECTIVES</p> <p>Grammar, vocabulary, pronunciation, interaction, discourse management</p> <ol style="list-style-type: none"> 1. Exchange of information 2. Individual turn followed by discussion 3. Responding to questions

CAMBRIDGE

**READING
& USE OF ENGLISH**

WRITING

LISTENING

SPEAKING

EXAM TOTAL TIME: 4 HOURS



UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

<http://www.cambridgeenglish.org/>

**Φορέας οργάνωσης
εξετάσεων στην
Ελλάδα:
Hellenic American
Union
www.hau.gr**

OVERALL PASS MARK

60%

40% 1 hour 30 mins

PART 1 8 QUESTIONS

(Use of English component; mainly lexical)

One short gapped text with eight multiple-choice questions. Candidates must choose one word or phrase from a set of four to fill each gap.

PART 2 8 QUESTIONS

(Use of English component; mainly grammatical)

One modified open cloze of a text with eight gaps. Candidates have to identify the right single word which best fits each gap.

PART 3 8 QUESTIONS

(Use of English component; affixation)

One short text with eight gaps, each of which corresponds to a word. The stems of the missing words are given beside the text and candidates have to change them to form the missing words.

PART 4 6 QUESTIONS

(Use of English component)

Six discrete items with a 'lead-in' sentence followed by a key word and a response sentence with a gap. Using the key word, candidates have to complete the response sentence in 3–8 words so that it means the same as the 'lead-in' sentence.

PART 5 6 QUESTIONS

(Reading component)

One long text (700-750 words) with six four-option multiple-choice comprehension questions.

PART 6 7 QUESTIONS

(Reading component)

One gapped text from which paragraphs have been removed and placed in jumbled order after the text. Candidates must decide from where in the text the paragraphs have been removed.

PART 6 7 QUESTIONS

(Reading component)

One long text (or several short texts) followed by multiple-matching questions. Candidates must match a prompt to elements in the text.

20% 1 hour 30 mins

**QUESTION 1: 240-280
WORDS**

Candidates are required to **write an essay** summarizing and evaluating the key ideas contained in two texts of approximately 100 words each.

**QUESTION 2-5: 280-320
WORDS**

Candidates **choose one of five contextualized writing tasks**, each specified in no more than 70 words.

For questions 2-4, candidates may have to write an article, letter, report or review. For question 5, candidates may have to write an article, essay, letter, report or review, based on reading one from a prescribed list of two books.

20% 40 mins

PART 1 6 QUESTIONS

Three short, unrelated recordings lasting approximately 1 minute each, consisting of either monologues or exchanges between interacting speakers. Candidates have to **listen to the recordings and answer two multiple-choice questions** for each recording. Each question has three options (A, B or C).

PART 2 9 QUESTIONS

A monologue lasting 3–4 minutes. The questions are a series of incomplete sentences. Candidates have to **listen to the recording and identify the information needed** (single words or noun groups) to fill each gap.

PART 3 5 QUESTIONS

A recording involving interacting speakers lasting 3–4 minutes. Candidates have to **listen to the recording and answer a series of multiple-choice questions**, each with four options.

PART 4 10 QUESTIONS

Five short themed monologues, of approximately 35 seconds each. There are **two multiple-matching tasks**, each requiring selection of the five correct options from a list of eight.

20% 16 mins

STUDENTS IN PAIRS

PART 1

A conversation between the interlocutor and each candidate (spoken questions).

PART 2

A **two-way conversation between the candidates**. The candidates are given instructions with written and visual stimuli, which are used in a decision-making task.

PART 3

An **individual "long turn"** from each candidate followed by a discussion on topics related to the long turns. Each candidate in turn is given a written question to respond to. The interlocutor leads a discussion to explore further the topics of the long turns.

Γ2 - ECPE Examination for the Certificate of Proficiency in English

MICHIGAN	GVR (Grammar, Vocabulary, Reading)	WRITING	LISTENING	SPEAKING
EXAM TOTAL TIME: 160 mins (2 HOURS 40 mins)				
<div data-bbox="219 284 472 531" data-label="Image"> </div> <div data-bbox="219 531 472 563" data-label="Text"> <p>http://umich.edu/</p> </div> <hr/> <div data-bbox="219 603 472 794" data-label="Text"> <p>Φορέας οργάνωσης εξετάσεων στην Ελλάδα: Hellenic American Union www.hau.gr</p> </div> <hr/> <div data-bbox="219 834 472 866" data-label="Text"> <p>OVERALL PASS MARK</p> </div> <div data-bbox="230 882 461 962" data-label="Text"> <p>65%</p> </div> <hr/> <div data-bbox="197 1018 499 1401" data-label="Text"> <p>Standard American accents are used in the recording for the listening section. Candidates are not exposed to dialects or background noise. Candidates hear only the speakers' voices and thus they do not risk having their scores unfavorably affected by external factors.</p> </div>	<p>40% 75 mins</p> <p>PART 1 GRAMMAR 40 ITEMS MULTIPLE CHOICE</p> <hr/> <p>An incomplete sentence is followed by a choice of words or phrases to complete it. Only one choice is grammatically correct.</p> <p>PART 2 CLOZE 20 ITEMS MULTIPLE CHOICE</p> <hr/> <p>After reading two short cloze passages with 10 items each, from which words or phrases have been removed, examinees must choose one of four options that best fills a missing word/phrase slot in terms of grammar and meaning.</p> <p>PART 3 VOCABULARY 40 ITEMS MULTIPLE CHOICE</p> <hr/> <p>An incomplete sentence is followed by a choice of words to complete it. Examinees must choose the option that best completes the sentence in terms of meaning.</p> <p>PART 4 READING 20 ITEMS MULTIPLE CHOICE</p> <hr/> <p>Four reading passages are followed by comprehension questions. Examinees choose the correct answer from the printed answer choices.</p>	<p>20% 30 mins</p> <p>Examinees write an essay based upon one of two topic choices.</p>	<p>20% 35-40 mins</p> <p>50 ITEMS</p> <p>PART 1 MULTIPLE CHOICE</p> <hr/> <p>A short recorded conversation is accompanied by three printed statements. Examinees choose the statement that conveys the same meaning as what was heard, or that is true based upon the conversation</p> <p>PART 2 MULTIPLE CHOICE</p> <hr/> <p>A recorded question is accompanied by three printed responses. Examinees choose the appropriate response to the question.</p> <p>PART 3 MULTIPLE CHOICE</p> <hr/> <p>Three recorded talks, such as those that might be heard on the radio, are each followed by recorded comprehension questions. The questions and the answer choices are printed in the test booklet. Examinees choose the correct answer from the choices.</p>	<p>20% 15 mins</p> <p>STUDENTS IN PAIRS</p> <p>Examinees participate in a semistructured, multistage task involving two (or three) examinees and two examiners.</p>

Γ2 - CELF Certificate of English Language Proficiency

MSU Michigan State University		READING	WRITING	LISTENING	SPEAKING
EXAM TOTAL TIME: 175 MINS (2 HOURS 55 MINS)					
<p data-bbox="197 288 492 347"> Michigan State University English Language Examinations </p> <hr/> <p data-bbox="210 400 479 592"> Φορέας οργάνωσης εξετάσεων στην Ελλάδα: ANATOLIA COLLEGE http://www.msu-exams.gr/ </p> <hr/> <p data-bbox="197 632 492 659"> OVERALL PASS MARK </p> <p data-bbox="226 683 463 762" style="font-size: 2em; font-weight: bold;"> 60% </p> <p data-bbox="197 780 492 874"> The scores from each of the 4 sections must be 15% or higher. </p> <hr/> <p data-bbox="197 914 492 1008"> The test uses everyday English as it is spoken and written around the world. </p>		<p data-bbox="831 248 1010 292"> 25% 60mins </p> <p data-bbox="831 331 1111 426"> 4 INDEPENDENT READING PASSAGES 350-600 words MULTIPLE CHOICE </p> <p data-bbox="831 432 1111 643"> There are a total of 40 questions in the Reading Section. Each reading passage is followed by 8-12 questions. Typically, each passage is followed by about 10 questions. </p> <hr/> <p data-bbox="831 687 1111 962"> Text types might include, but are not limited to, newspaper or magazine articles, reviews, editorials, book excerpts, pamphlets, brochures, bulletins, newsletters, and email or other written correspondence. </p> <hr/> <p data-bbox="831 1002 1111 1273"> Each passage also contains 1-3 vocabulary questions, a sentence insertion question, and a main idea or other global comprehension question. Some questions may require you to make linguistic inferences based on what you have read. </p>	<p data-bbox="1144 248 1323 292"> 25% 55mins </p> <p data-bbox="1182 331 1384 359"> SECTION 1 35mins </p> <p data-bbox="1144 365 1424 576"> The MSU-CELC essay section offers you a choice of two prompts. You will choose one of the two prompts and respond in an essay developed and written to the best of your ability. </p> <hr/> <p data-bbox="1144 603 1424 662"> GRAMMAR TEST 40 ITEMS MULTIPLE CHOICE </p> <p data-bbox="1144 668 1424 1190"> require test takers to demonstrate their knowledge of advanced English verb tenses and aspects (e.g., past progressive or past perfect), complex clause formation, complement structures, inter-sentential syntactic devices (e.g., pronouns that refer to a phrase in a preceding sentence) and other common and less common features of English grammar. You will read a sentence that contains a gap somewhere in the sentence. </p>	<p data-bbox="1458 248 1637 292"> 25% 45mins </p> <p data-bbox="1458 331 1738 391"> Longer listening passages are played twice </p> <p data-bbox="1547 419 1637 446"> PART 1 </p> <p data-bbox="1491 453 1693 480"> MULTIPLE CHOICE </p> <p data-bbox="1458 486 1738 580"> contains short conversations followed by a single multiple-choice question </p> <p data-bbox="1547 603 1637 630"> PART 2 </p> <p data-bbox="1491 636 1693 663"> MULTIPLE CHOICE </p> <p data-bbox="1458 670 1738 791"> contains medium length conversations followed by three to five multiple-choice questions </p> <p data-bbox="1547 813 1637 841"> PART 3 </p> <p data-bbox="1491 847 1693 874"> MULTIPLE CHOICE </p> <p data-bbox="1458 880 1738 1035"> consists of 2 extended dialogs or presentations followed by 8-12 questions each. The questions have only three possible answers. </p> <hr/> <p data-bbox="1458 1075 1738 1260"> Not only will you be able to preview these questions and look at them while you listen to the passages, but you will hear these extended passages twice. </p>	<p data-bbox="1765 248 1977 292"> 25% 12-15mins </p> <p data-bbox="1765 331 2045 453"> The interview begins with a one-minute warm-up section (not scored) followed by six tasks. </p> <p data-bbox="1765 475 2045 596"> The types of tasks on the speaking test include description, narration, and supported opinion. </p> <p data-bbox="1765 635 2045 729"> The test includes 1 description, 1 narration, and 4 supported opinion tasks. </p> <p data-bbox="1832 751 1977 778"> OBJECTIVES </p> <hr/> <p data-bbox="1765 785 2045 1094"> Candidates should bear in mind that meeting the C2 standard implies that they demonstrate the ability to speak spontaneously, fluently and precisely on complex topics with styles that are appropriate to particular listeners in a variety of contexts. </p>