

Ξενόγλωσσος Εκπαιδευτικός Οργανισμός Rozis, Σέρρες

Σχολική χρονιά 2014-15

www.rozis.edu.gr




Πίνακες Δεξιοτήτων Εξετάσεων Γλωσσομάθειας Αγγλικής Γλώσσας

Τα παρακάτω πιστοποιητικά γλωσσομάθειας Αγγλικής Γλώσσας γλωσσικού επιπέδου **B2.Lower** είναι **ΙΣΟΤΙΜΑ** και **ΑΝΑΓΝΩΡΙΣΜΕΝΑ** από το **Α.Σ.Ε.Π.** (καλή γνώση της γλώσσας)

Οι πληροφορίες για όλες τις εξετάσεις έχουν συλλεχθεί από τις επίσημες ιστοσελίδες των φορέων.



Michigan State University
English Language Examinations

<p>ESB English Speaking Board</p>	<p>USE OF ENGLISH</p>	<p>READING</p>	<p>WRITING</p>	<p>LISTENING</p>	<p>SPEAKING</p>
<p>EXAM TOTAL TIME: 150 MINS (2 HOURS 30 MINS)</p>					
 <p>English Speaking Board Assessments in English http://wp.esbuk.org/</p> <hr/> <p>Φορέας οργάνωσης εξετάσεων στην Ελλάδα: EUROPALSO www.europalso.gr</p> <hr/> <p>OVERALL PASS MARK 55%</p>	<p>20%</p> <p>PART 1 GRAMMAR 10 ITEMS</p> <p>Multiple Choice Items 4 options. Sentence level</p> <p>PART 2 VOCABULARY 10 ITEMS</p> <p>Multiple Choice Items 4 options. Sentence level</p> <p>PART 3 GRAMMAR & VOCABULARY 10 ITEMS 200 - 250 words</p> <p>Multiple Choice Cloze 4 options. Text Level</p> <p>PART 4 VOCABULARY, PREFIXES, SUFFIXES 5 ITEMS</p> <p>Multiple Choice Word formation. Sentence level</p> <p>PART 5 5 ITEMS</p> <p>Multiple Choice identify sentence with same meaning. Sentence level</p>	<p>20%</p> <p>PART 1, 450-500 words 10 ITEMS</p> <p>Multiple Choice 4 choosing paragraph headings – 6 Options 6 Multiple Choice items - 4 options</p> <p>OBJECTIVES</p> <p>Skim and Scan reading. Inferring the meaning of unknown words from context</p> <p>PART 2, 450-500 words 5 ITEMS</p> <p>5 Multiple Choice</p> <p>OBJECTIVES</p> <p>Skimming and Scanning Inferring the meaning of unknown words from context - 4 options</p>	<p>20% 180-200 words</p> <p>1 TEXT</p> <p>Choice of letter formal or informal, story or essay or article</p> <p>OBJECTIVES</p> <p>Fluency & Accuracy of content & appropriacy, Organisation, Cohesion, Language (Grammar & Lexis), Mechanics (Spelling & Punctuation)</p>	<p>20% 30 mins</p> <p>EACH LISTENING IS HEARD TWICE</p> <p>PART 1: TRUE/FALSE Short dialogue 10 ITEMS</p> <p>Approx 10 minutes for both plays including 1 minute to read the questions and additional time for instructions</p> <p>PART 2: Talk or interview on a particular topic 10 ITEMS</p> <p>Multiple Choice, 3 Options 2 short tasks of around 5 minutes each (20 minutes for whole of part 2) including 1 minute to read the questions and additional time for instructions per task</p> <p>OBJECTIVES</p> <p>Listening for specific information Identifying speaker's mood General inference based on context</p>	<p>20% 12 mins</p> <p>STUDENTS IN PAIRS</p> <p>PART 1: 3 mins Personal Information</p> <p>PART 2: 4 mins reacting to a statement, discussion in pairs</p> <p>PART 3: 5 mins responding to questions from examiner and reacting to partner's response</p> <p>OBJECTIVES</p> <p>Grammar, vocabulary, pronunciation, interaction, discourse management, task completion.</p>



UNIVERSITY of CAMBRIDGE
ESOL Examinations

English for Speakers of Other Languages

<http://www.cambridgeenglish.org/>

**Φορέας οργάνωσης
εξετάσεων στην
Ελλάδα:
Hellenic American
Union
www.hau.gr**

OVERALL PASS MARK

60%

40% 1 hour 15 mins

PART 1 8 QUESTIONS

A text in which there are some **missing words or phrases** (gaps). After the text there are four possible answers for each gap and candidates have to choose the correct answer (A, B, C or D).

PART 2 8 QUESTIONS

A text in which there are **eight gaps**. Candidates have to find the correct word for each gap.

PART 3 8 QUESTIONS

A text in which there are **eight missing words**. The stem of the missing word is given but must be changed to form the missing word and complete the sentence correctly.

PART 4 6 QUESTIONS

A task asking candidates to **read six items** consisting of a lead-in sentence and a gapped sentence. Candidates have to **complete the gap with two to five words** guided by a given 'key word'.

PART 5 6 QUESTIONS

A text followed by **six multiple-choice questions**. Each question has four options (A, B, C or D), and candidates have to decide which is the correct answer.

PART 6 6 QUESTIONS

A text with **six empty spaces** (gaps). After the text there are some sentences in jumbled order that have been removed from the text. Candidates have to choose the correct sentence for each gap.

PART 7 10 QUESTIONS

Multiple matching questions followed by a single text or several shorter texts. Candidates have to match a given prompt to certain elements of the text(s).

OBJECTIVES

Shows a student can understand texts from publications such as books, newspapers and magazines.

20% 1 hour 20 mins

1 TEXT 140-190 WORDS

Candidates are presented with a short text of up to 160 words and **have to write a related essay** using ideas from this material. The essay is on a subject of general interest and candidates are expected to express their opinion and support it with reasons.

1 TEXT 140-190 WORDS

Candidates are presented with a situation and are asked to select a related task from a choice of three. They are asked to **write one of the following: an article, a formal email, a letter, a report or a review.**

OBJECTIVES

Shows a student can write different text types, such as a short story, report or a letter.

20% 40 mins

PART 1 8 QUESTIONS

A series of short, unrelated extracts of approximately 30 seconds each. Candidates have to **listen to the extracts and answer one multiple-choice question for each**. Each question has three options (A, B or C).

PART 2 10 QUESTIONS

A **monologue** lasting approximately 3-4 minutes. Candidates have to **complete the sentences on the question paper** with information they hear on the recording.

PART 3 5 QUESTIONS

Candidates listen to **five short related monologues** of approximately 30 seconds each. They have to **choose which statement** from a list of eight best matches what each speaker says.

PART 4 7 QUESTIONS

Candidates listen to an interview or an exchange between two speakers and answer seven multiple-choice questions. Each question has three options (A, B or C). The extract lasts approximately 3-4 minutes.

OBJECTIVES

Shows a student can follow a range of spoken materials, such as news and everyday conversations.

20% 14 mins

STUDENTS IN PAIRS

PART 1

A **brief conversation** between the interlocutor and each candidate (all questions are spoken).

PART 2

An **individual long turn** for each candidate followed by a **brief response from the second candidate**. In turn, both candidates are given a set of two photographs to talk about.

PART 3

A **two-way conversation between the candidates** who are given spoken instructions with written prompts to be used in a discussion. The discussion involves a decision-making task.


PART 4

A **discussion on a few topics** related to the above collaborative task.

OBJECTIVES

Shows a student can communicate effectively in face-to-face situations. Students take the test with one or two other candidates.

B2 - ECCE Examination for the Certificate of Competency in English

MICHIGAN	GVR (Grammar, Vocabulary, Reading)	WRITING	LISTENING	SPEAKING
EXAM TOTAL TIME: 165 MINS (2 HOURS 45 MINS)				
 <p>http://umich.edu/</p> <p>Φορέας οργάνωσης εξετάσεων στην Ελλάδα: Hellenic American Union www.hau.gr</p> <p>OVERALL PASS MARK 65%</p>	<p>40% 90 mins</p> <p>PART 1 GRAMMAR 35 ITEMS MULTIPLE CHOICE</p> <p>An incomplete sentence is followed by a choice of words or phrases to complete it. Only one choice is grammatically correct.</p> <p>PART 2 VOCABULARY 35 ITEMS MULTIPLE CHOICE</p> <p>An incomplete sentence is followed by a choice of words to complete it. Only one word has the correct meaning in that context.</p> <p style="text-align: center;">READING (MULTIPLE CHOICE)</p> <p>PART 1 30 ITEMS</p> <p>A short reading passage on a topic, followed by 5 comprehension questions (two passages)</p> <p>PART 2 30 ITEMS</p> <p>Four short texts related to each other by topic, followed by 10 questions (two sets of texts)</p>	<p>20% 30 mins</p> <p>The examinee reads a short excerpt from a newspaper article and then writes a letter or an essay giving his or her opinion on the situation or issue in the article.</p>	<p>20% 30 mins</p> <p>PART 1 30 ITEMS MULTIPLE CHOICE</p> <p>A short recorded conversation is followed by a question. Answer choices are shown as pictures.</p> <p>PART 2 20 ITEMS MULTIPLE CHOICE</p> <p>Short extended talks on four different topics, each followed by 4-6 questions. The questions are printed in the test booklet and time is given before each talk to preview the questions. There are four answer choices for each question. Answer choices are printed in the test booklet.</p> <p>Standard American accents are used in the listening section recordings. Candidates are not exposed to dialects or background noise. Candidates hear only the speakers' voices and thus they do not risk having their scores unfavorably affected by external factors.</p>	<p>20% 15 mins</p> <p>A structured face-to-face oral interaction occurs between one examinee and one oral examiner on topics set by the University of Michigan. The interaction involves a visual prompt.</p>

B2 - CELC Certificate of English Language Competency

MSU Michigan State University			READING	WRITING	LISTENING	SPEAKING
EXAM TOTAL TIME: 175 MINS (2 HOURS 55 MINS)						
Michigan State University English Language Examinations	Φορέας οργάνωσης εξετάσεων στην Ελλάδα: ANATOLIA COLLEGE http://www.msu-exams.gr/	OVERALL PASS MARK <h1 style="font-size: 2em; margin: 0;">60%</h1> <p>The scores from each of the 4 sections must be 12% or higher.</p> <p>The test uses everyday English as it is spoken and written around the world</p>	<p>25% 60mins</p> <p>4 INDEPENDENT READING PASSAGES 300-500 words MULTIPLE CHOICE</p> <p>There are a total of 40 questions in the Reading Section. Each reading passage is followed by 8-12 questions. Typically, each passage is followed by about 10 questions.</p> <p>Text types might include, but are not limited to, newspaper or magazine articles, reviews, editorials, book excerpts, pamphlets, brochures, bulletins, newsletters, and email or other written correspondence.</p>	<p>25% 55mins</p> <p>SECTION 1 35mins</p> <p>The MSU-CELC essay section offers you a choice of two prompts. You will choose one of the two prompts and respond in an essay developed and written to the best of your ability.</p> <p>GRAMMAR 40 ITEMS MULTIPLE CHOICE</p> <p>Grammar component of writing ability test (immediately follows the listening test, before the reading test) to demonstrate their knowledge of English verb tenses and aspects (e.g., past tense, present perfect aspect), clause formation, complement structures and other common features of English grammar. You will read a sentence that contains a gap somewhere in the sentence.</p>	<p>25% 45mins</p> <p>Longer listening passages are played twice</p> <p>PART 1 MULTIPLE CHOICE</p> <p>contains short conversations followed by a single multiple-choice question</p> <p>PART 2 MULTIPLE CHOICE</p> <p>contains medium length conversations followed by three to five multiple-choice questions</p> <p>PART 3 MULTIPLE CHOICE</p> <p>consists of 2 extended dialogs or presentations followed by 8-12 questions each. The questions have only three possible answers.</p> <p>Previewing questions during the listening comprehension portion of the exam is allowed, and some extra time is provided for that purpose in Parts 2 and 3</p>	<p>25% 12-15mins</p> <p>The interview begins with a one-minute warm-up section (not scored) followed by six tasks.</p> <p>The types of tasks on the speaking test include description, narration, and supported opinion. The test includes 2 description, 2 narration, and 2 supported opinion tasks.</p> <p>OBJECTIVES</p> <p>Candidates should bear in mind that meeting the B2 standard implies that they demonstrate the ability to elaborate, and that their speech is intelligible to individuals not accustomed to accented speech.</p>